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Открытый урок

В 9 классе на тему «I Love Food»

Цели:

- teaching listening skills;
- encouraging pupils to use new vocabulary communicatively in context with authentic materials;
- incorporating vocabulary into role-plays;

stimulation of interest to knowing cultural traditions of food in English-speaking countries.

Objectives:

Vocabulary: food and drinks, food groups.

Reading: reading for detailed understanding.

Listening: listening for specific information.

Speaking: expressing likes and dislikes, giving reasons.

Communication: making dialogues.

Writing: an article about your last visit to a café.

Pronunciation: words and phrases often difficult for pronunciation.

□ □ **Ход урока**

I. Организационный момент.

Teacher. Good morning, children! Sit down! Let's start our English lesson now.

Look at the blackboard, please. There are many beautiful pictures here; they look so attractive, appetizing and delicious. That's why I think you can guess that the theme of our lesson is...

Pupils. Meals, food, what we eat.

Teacher. Yes, you are right. The theme is "Eating habits". Many years ago our ancestors said: "Live not to eat but eat to live". Of course, we can't live without food.

Children, today we'll practice in reading, we'll learn about fast-food fashion in Britain, we'll listen to interesting texts, we'll talk about your tastes for food, we'll puzzle our brains, we'll be engaged in creative work.

1. Words on the theme "Food".

But to do this work we must know the words on the theme "Food" very well.

First, please, name the food and drinks that you see in the picture, (**Презентация, слайды 2и 3**)

Now, let's check how you know other words on the theme "Food". (**Презентация, слайд 4**)

Continue the list of words. There are food products here. Your task is to divide these words into 6 categories: vegetables, fruit, drinks, cold food, hot food, sweet food. (**Презентация, слайд 5-слова; их учащиеся должны распределить в таблице приложения 1**)

Ответы:

Vegetables: broccoli, carrots, lettuce, peppers, an onion, tomatoes.

Fruit: an apple, bananas, grapes, olives, an orange, a peach, a pear, a strawberry.

Drinks: coffee, milk, orange juice, tea.

Junk food: a burger, chips, pizza/

Sweets: ice-cream, chocolate, cake.

Teacher. Thank you, children. Nice job!

1. **Game "Find the stranger".** (Презентация, слайд 6)

Shall we play one more game? Look at the blackboard and find the odd words.

1) Cheese, coffee, *hungry*, soup.

2) *Sausage*, juice, coffee, tea.

3) Butter, *fish*, milk, porridge.

4) Honey, candy, ice-cream, *ham*.

5) *Onion*, pear, apple, grapes.

1. **Some kinds of food should kept in different containers and be measured by different means. Let's revise them.** (Презентация, слайд 7)

Now let's play one more game? (Презентация, слайд 8)

Teacher. Well done, children! You coped with your task quite well. And now I think you know the words very well and you can answer all my questions:

- 1) How many meals a day do we have? Call them.
- 2) What do you usually have for breakfast?
- 3) Do you have your coffee black?
- 4) Where do you usually have lunch?
- 5) Do you like vegetables?

6) You like to eat ice-cream, don't you?

7) Do you eat ice-cream in winter?

8) Who prepares meals in your family?

9) Who likes porridge in your family?

10) What meal (dish) can you cook?

11) What is your favourite dish?

12) What do you like to drink in summer?

13) Do you go to cafes and restaurants?

II. Основная часть.

1.□□□□□ Reading the text "The Fast Food Fashion".

Teacher. Well, thank you for your answers. I think that now we can pass on the text about fast food restaurants, which are so traditional for America and Britain. Please, read the text "The Fast Food Fashion", you have it on your desks, pay attention to the words written on your sheets 2. (**Приложение 2**).

Repeat after me:

ordinary- обычный, простой;

to complain- жаловаться;

disadvantage- неудобство;

formal- официальный;

informal- неофициальный;

expensive- дорогой;

cheap- дешевый;

So, read and understand the text.

Учащиеся читают текст про себя.

Ready? It's high time to continue our work.

Now, please, tell me what is true and what is false. Read the sentences from your list.

- 1) The first fast food restaurants were in America.
- 2) Young people like fast food restaurants.
- 3) Customers can eat quickly in fast food restaurants.
- 4) Fast food restaurants aren't open in the afternoon.
- 5) Fast food restaurants are expensive.
- 6) Children don't like the atmosphere in fast food restaurants.
- 7) The hamburgers are sometimes too small.
- 8) There are a lot of tables.

Teacher. Well, thank you. Children, are there such fast food restaurants in our country?

Pupil 1. Yes, they are in Moscow.

Teacher. Right. Look at the blackboard, there are the names of some well-known fast food restaurants in the USA and Great Britain.

(McDonald's, Pizza Hut, Kentucky Fried Chicken, Fish and Chips.)

Учитель читает названия, эмблемы нарисованы на доске.

Teacher. Which one is the most popular?

Pupil 2. McDonald's

Teacher. Who has ever been in McDonald's in Moscow?

Pupil 1. I have. I have been in McDonald's in Moscow this year.

Teacher. What did you eat there?

Pupil 1. I ate...

Teacher. What is the most popular dish there?

Pupil 1. Hot dog!

Teacher. Right! After the hamburger the hot dog is the great American fast food invention. As you may know a hot dog is a sausage in a bread roll. But I am sure nobody knows why it is called "hot dog"? Just listen to the true story of the hot dog. (**Приложение 3**) But first let's read the words from the text.

Учащиеся читают незнакомые слова из текста вслед за учителем:

dachshund (нем)-такса

cartoonist- карикатурист

to cover.- давать в прессу материал

deadline-крайний срок сдачи материалов

shivering-дрожящий

inspiration- вдохновение

to approach- приближаться

to snap- подбрасывать, кусать

to bark- лаять

to wrap- обертывать

Учащиеся слушают рассказ.

Teacher. Are you ready to discuss the text? Are these statements true or false?

Задание на доске:

1) A hot dog is a type of sausage .(+)

2) Mr. Black called a dachshund sausage "a hot dog". (-)

- 3) Tad Dorgan was a businessman. (-)
- 4) The name changed one cold day in the early 1900s. (+)
- 5) Hot dogs usually taste hot and spicy today. (+)

Teacher. Well, thank you. I see that you understood the text quite well.

And now let's discuss what food is healthy. (**Заголовок на слайде 9 Презентации**)

2. Reading the text "Do you have Good Table Manners?".

But when we speak about food, we always think about visiting cafes and restaurants. And I want to be sure all of you have good table manners. You'll have comfortable eating anywhere if you know some rules. Please, read the rules of how to behave at the table. (**Презентация,**

слайд

10) Т

here are some extra rules written on your sheets number 3

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Приложение

4)

Учащиеся читают правила, осознают их.

Teacher. Are you ready? Have you understood the text? So, find English equivalents to Russian sentences.

- 1) Держите нож в правой руке, а вилку - в левой.
- 2) Не ешьте с ножа. Это опасно!
- 3) Невежливо выходить из-за стола во время еды.
- 4) За столом говорите только о хорошем.
- 5) Не читайте во время еды!

Teacher. Very nice! Now I am sure everybody in my group has got good table manners.

Children, are you hungry?

Pupils. Yes, we are.

Teacher. I think it's high time to go to your restaurants. It was your home task- to make your dialogues in a restaurants or a café. (**Презентация, слайд 11**)

Опрашивается несколько пар.

III. Итог урока. Объяснение домашнего задания.

Teacher. Very good. There'll be the bell soon. Let's stop here. For your homework: make up a story about your latest visit of a restaurants or a café.

Thank you, children, for your work, we were working hard today. We have revised the words on the theme "Food" and visited your restaurants.

Your marks for today are.....

The lesson is over. Good-bye. You may go.

